



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.09 SMS Response to Intervention (RtI)

Action Plan Projected Completion Date:	Leader: Joe Moriarty Team Members: Patrick McClellan, Deb Waite, Wendy Morical, Theresa Pfaff, Gordon Grissom, Chris Ottey, Laura St. John, Mark Salo, Mary Stone, Eileen Zombro
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

**Evaluation Plan:**  
 Research-based interventions will be implemented to support student learning and achievement will be monitored in a systematic and on-going manner.

**Best Practice Investigation:**  
 Effective, research-based instructional strategies and interventions will be researched and implemented in concert with on-going assessment and data-based decision-making.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Continue education of staff regarding RtI philosophy, model and process	1. RtI Team	1. 2008 and on-going
2. Augment current reading assessments (DRP, CRT) with school-wide fluency assessment for every student.	2. RtI Team, Reading Intervention Teacher	2. Fall of 2009—completed
3. Determine common assessment schedule for reading and math	3. RtI Team	3. Fall of 2010
4. Collect data in format that is accessible to all staff and available for analysis and support for students	4. RtI Team, teachers, administrators	4. On-going each year
5. Develop pathways of support for students in math and reading	5. RtI Team	5. 2010-2011 and on-going
6. Analyze assessment results to determine levels of support for students at each tier level.	6. Administrators, RtI Team, Teaching Staff	6. On-going each year
7. Develop strategies and interventions to address student need at school-wide level (e.g. reading strategies used across all disciplines).	7. RtI Team, Administration	7. 2010-2011 and on-going
8. Coordinate RtI implementation process with other school-wide initiatives (e.g. Foundations).	8. RtI Team, Administration	8. On-going each year

<p>9. Establish systematic supports to encourage student learning.</p> <p>10. Develop structural supports for students with unique behavioral and emotional issues. (ie. student check ins and established safe places, Pat McC's room)</p>	<p>9. RtI Team, Administration</p> <p>10. Administration, RtI Team</p>	<p>9. 2010-2011 and on-going</p> <p>10. 2009-2010 and on-going</p>
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In a year, we hope to see the following progress on this strategic objective:

- A staff that is actively participating in the support of students based on their needs within the RTI model.
- Adopted school-wide reading strategies that are used in all curricular areas.
- Systemic analysis of data to determine placement and support of students at appropriate learning levels.